

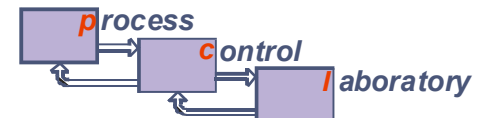


Research Collaboration Between Academia and Industry

A Report from Germany

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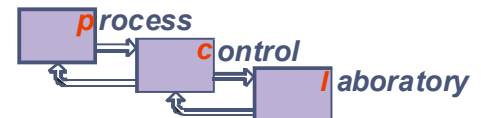




General Situation (1)

Comparatively good public funding of research in Germany

- University funding
 - Positions for PhD candidates, typically 3-4 for a full professor in engineering
 - Start-up funds for newly appointed professors (investments)
- Basic research funding by DFG (German research council) on a competitive basis
 - 30 - 50% success rate
 - Individual projects, focused research programs and research centres
- Funding from inside the university and from the DFG is insufficient for maintenance and upgrade of equipment, running cost of experimental work, and travel.





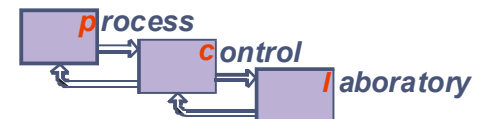
General Situation (2)

Industry's view

- Taxes are too high
- No need to fund basic research, consortia are not common
- Universities have to test ideas and to deliver useful results
- Short-term pressure has increased considerably in recent years
 - Engineering R&D was cut down or outsourced in many companies

Public support of academia/industry collaborations

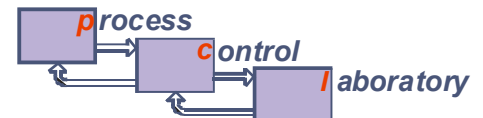
- Federal government (BMBF)
 - 50% industrial contribution requested, typically 3 years projects
- European Commission
 - only transnational projects (3 countries minimum)
 - 50% funding for industry, up to 100% for universities, including overheads and travel





Forms of industry/academia cooperation

- **Informal, no funding**
 - Small workshops organized by professional organizations
 - Meetings, discussions
- **Small projects**
 - Typically some person-months, fully funded
 - implementation/application of results of previous research
- **Funding of PhD-projects**
- **Cooperative projects with public funding (National/European)**
 - Public funding ensures medium-term cooperation
 - Broad range from industry-driven to research-driven





Examples

➤ Small projects

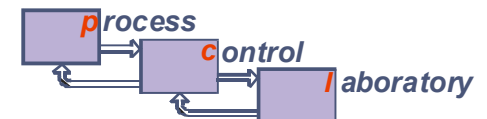
- FASTER - MATLAB-based software for controller design
- Study on control structures for middle vessel columns (Bayer)

➤ Cooperative projects with public funding (national)

- Joint project U of Dortmund - Merck on optimization and control of chromatographic separations
 - 3,5 years funding, work mostly done at the university, 9 py
 - successful research, stimulating co-operation, but not carried through to real implementation in daily operations

➤ Cooperative projects with public funding (European)

- VHS, AMETIST (Hybrid / Timed Systems)
 - mainly scientific projects, industry acts as advisors
 - small industrial case studies
 - tool development (UPPAAL)





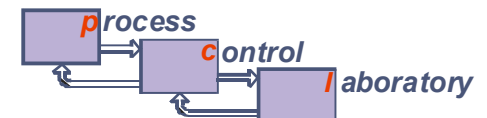
Commercial transfer activities

➤ The Fraunhofer Institutes

- Large institutes of “Applied Research”
- 1/3 institutional public funding, 1/3 competitive public, 1/3 industry
- Transfer of technology to industry is the main task
- Close links to universities (Head usually is a full professor)
- Should be more innovative than engineering firms

➤ Spin-offs

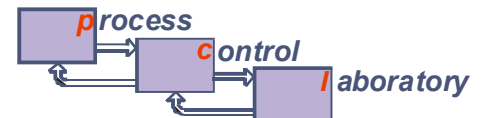
- Typically in IT-intense areas
- Production management (ORSOft, Advaris, ..)
- Supply chain management (AXXOM AG, result of an EU-funded project)





Graduates - the most important means of transfer from academia to industry (and back)

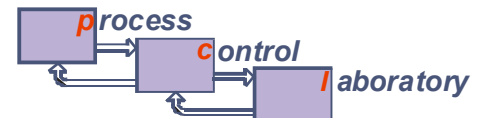
- **A large fraction of the ChemE graduates assumes positions in the chemical industry**
 - Usually they start in R&D departments or groups
 - Very competitive salaries offered
 - Graduates often catalyse cooperations in small projects
 - Know both cultures sufficiently well
- **Graduates with industrial experience are in many cases preferred as university professors**
 - Sometimes more pragmatic view on research than “pure” academics





Challenges - Industrial

- Fundamental change in Germany
 - Past: several large companies with strong R&D departments
 - Much development work and some research done inhouse
 - Protection of knowledge rated very high
 - Knowledge transfer by graduates, small projects, discussions
 - People usually transferred to operations after < 5 years
 - Today: only BASF still operates according to this pattern
 - Outsourcing or profit centers
 - Economic pressure favors low-risk development projects
 - More stable staff necessary
 - Industry tries to attract public funding
 - Chances for software vendors / consultants
 - Cooperations with universities with public support will increase
 - Transition period of general uncertainty





Challenges - Academic

➤ Co-operation with SME's

- Goals and needs are often too volatile
- Lack of infrastructure in the companies

➤ New rules on the European level

- EU wants large, industry-led, self-regulating consortia
 - Companies usually not willing to take the lead
 - Universities not prepared for project management
 - Academia must learn to shape an area together

➤ Long-term maintenance and support of software

- Academic developments not professional and fault-tolerant
- Implementation and support are not academic tasks
- Can only be done by vendors or spin-offs
- Much effort in programming is wasted

